

James L Morrison  
2101 N. Carr  
Newcastle, OK 73065  
405.387.4867

### **Education**

**2016 Graduate – Legal Studies 15 hours**, American Public University System,  
LSTD 504 Legal Research, Writing, and Analysis I & II, LSTD 510 Constitutional  
Law, LSTD 690 Administrative Law, LSTD 506 Property Law.

**2012 Graduate - Accounting 18 hours**, American Public University System,  
ACCT600 Intermediate Accounting I; ACCT601 Intermediate Accounting II;  
ACCT605 Cost Accounting; ACCT610 Advanced Accounting; ACCT620 Forensic  
Accounting; ACCT602 Financial Statement Analysis.

**2003 ABD, Ph. D. Education Leadership and Policy Studies, Adult and Higher  
Education, Distance Education**, University Oklahoma, Norman, Oklahoma  
40 graduate hours in Research and Statistics.

**1999 Master of Liberal Studies** (Terminal Degree)  
University Oklahoma, Norman, Oklahoma  
Concentration: Social Sciences. Focus: Cognitive Aspects of Small Groups  
Thesis: Enhancing the Cognitive Performance of Small Groups

**1997 B. S. Management & Ethics, Cum Laude**, Minor: Bible/Theology  
Mid-America Christian University, Oklahoma City, Oklahoma  
Thesis: Boards of Excellence Produce Organizations of Excellence  
Honors: 1997 LEAD Program Outstanding Student

### **Certifications**

**Academic Quality Improvement Program Peer Reviewer**,  
Higher Learning Commission, North Central Association, April 2004 - 2014  
Portfolio Appraisals (14 through Summer 2012),  
Site Visits at Regional Public Universities (3)  
Change Requests - Degree Program Reviews (1 as chair),

**Distance Education Peer Review Cadre**,  
Higher Learning Commission, North Central Association, March 2007 - 2014  
Completed change request reviews (3)

**College Teaching Certificate**,  
University of Oklahoma, College of Education, 2003

**Certificate of Ordination**,  
Church of God, Anderson, Indiana, 1990 – Feb 2014

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**Certificate of Accounting Training, Controllership Accounting**  
International Accountants Society, 1973

**College Instruction & Course Development Experience – 13 yrs. 587 credit hours**

Learning Management Systems experience and training– BlackBoard, Desire2Learn, CAMS 3 Rivers Systems, a proprietary Moodle, Sakai as a student, Course instructor in McGrawHill Connect, Cengage Aplia, Cengage/NOW.

**University of Oklahoma College of Liberal Studies, Norman, OK.**

Appointment as Adjunct Instructor July 1, 2003;  
Direct Bachelor Capstone “Study in Depth” (26 through Spring 2016)  
Graduate College SM appointment Oct. 2004 - Oct. 2008 – Instruct and serve on  
Masters Comprehensive Examination Committees (5) Thesis Committees (1)

LSTD 5673 Special Problems in Leadership Decision-Making, Developed &  
Instructed each semester from Sp05 – Fa08, 11 Online Sections  
LSTD 5790 Financial Decision-Making for Leaders, Dev & Instructed Su07, Su08  
Online Business Simulation  
LSTD 5790 Energy Industry Finance Sp 08 Independent Study  
LSTD 5790 Entrepreneurship – Fa07 Independent Study  
LSAL 5243 Project Management – Fa15 NCPACE CD-Rom course (2 students)  
LSAL 4302 Decision Making Problem Solving and Strategic Thinking, Developed  
and Instructed, Sp11-Sp15, 5 sections  
LSAL 4700 Strategic Leadership and Governance for the Social Entrepreneur,  
developed and instructed Fa14 - Fa15, online, 2 sections  
LSAL 4700 Economics & Finance for the Social Entrepreneur, developed and  
Instructed, Sp15  
LSAL 4700 Case Studies in Social Entrepreneurship, developed and instructed, Su15,  
Su 16  
LSAL 4163 Nonprofit Management, Developed & Instructed, Fa06-Fa16, 28 sections  
LSTD 2623 Understanding Management, Developed & Instructed, Fa05 Fa06 Online  
LSTD 3503 Introduction to Interdisciplinary Inquiry Fa03, Sp04, Fa05 Su 06, Fa06  
LSTD 3502 BLS Introductory Seminar Fall 01 – Spring 03, 4 sections

**Southwestern College, Winfield, KS Spring 2007 – Spring 2014**

BQM 310 Team Management – Developed and taught Sp14 online section.  
SOCS 320 Adults in Transition, Fa07 – Fa10 (44 online sections)  
LEAD 510 Leadership in Context, Sp07 – Fa13 (20 online sections)  
LEAD 580 Practical Problem Solving for Leadership, Sp11-Sp14 (4 online sections)  
LEAD 570 Leadership for the Future, Sp12 (online section)  
LEAD 565 Knowledge Based Leadership, Sp12-Sp13 (3 online sections)  
LEAD 515 Leadership Communication & Conflict Fa12, Sp13 (2 online sections)

**Southwestern Christian University, Bethany, OK**

ABUS 3343 Principles of Management, Instructor Sp11, Tulsa campus  
ABUS 3413 Operations & Production Management, Instructor, Fa11

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ABUS 3413 Organizational Communications, Independent Study, Fa11  
ABUS 3513 Business Research, Instructor Fa11, Fa12, Sp14  
ABUS 3613/PMIN 4233 Administrative Management Non-Profit Fall 03,  
Fall 05, Developed & Instructed  
ABUS 4613 Decision-Making and Problem Solving for Leadership Developed and  
Instructed Su 05, Fa06, Fa07, Fa08, Fa09, Su10, Fa10, Sp11, Fa11 Tulsa,  
Sp12, Su13  
ABUS 4813/ABLE 4413 Strategic Management and Leadership, Developed and  
Instructed, Sp 05, Su 06, Su 07, Su 08, Su09, Su11, Sp12, Su13, Fa13  
ASPY 3113 Adult Education and Development, Su04, Su 05, Instructor  
BUS 4663 Quantitative Business Methods, Fall 04 Developed & Instructed  
BUS 2423 Business Statistics Spring 04, Developed & Instructed  
BUSN 2443 Introduction to Business, Online, Developed & Instructed, Sp14  
BUSN 3513 Business Research Methods, Instructor, Online, Sp14  
CGWE 3213 Continuous Quality Improvement Perspective of Church Growth,  
Fall 03, Fall 05, Developed & Instructed  
MGMT 3223 Leadership in Organizations, Winter 2014 Developed Online course  
PSYC 3143 Research Methods and Statistics, Fall 02, Spring 04, Sp14  
Developed & Instructed  
SWCK 3143 Research Methods and Statistics, Instructor Fa11, Fa12

**Mid-America Christian University, Oklahoma City, OK**

MGMT 4223 Principles of Business Law, Instructor Fa13  
ECON 5223 Managerial Economics in a Globalized Environment Instructor Su13  
ML 5123 Organizational Culture & Behavior, Instructor Sp15, Sp16  
ML 5143 Leadership Theory & Practice, Instructor Sp15, Fa15  
ML 5144 Leadership Theory & Practice, Instructor Sp13  
ML 5252 Decision Making, Instructor Sp16  
ECON 5233 International Economics, I.S. Sp13, Sp14  
ACCN 5163 Business Taxation, I.S. Sp13  
ECON 3603, Applied Microeconomics, Instructor Sp13, Sp14  
ACCN 3703 Financial Accounting, Instructor Sp13, Sp14  
ECON 5213 Survey of Economics, Instructor Fa12  
MGMT 4502 Case Studies in Management Ethics, Instructor, Fa12  
MGMT 4503 Financial Analysis for Managers, Sp14, Fa14  
MLE 5134 Adult Education and Instructional Design, Developed & Instructed Sp07  
Online

**Oklahoma Baptist University, Ministry Training Institute, Shawnee, OK**

Faculty Orientation Course for New Online Instructors, Developed for Online Sp 09

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### **Recent Employment**

#### **Financial Analysis and Planning** – College of Liberal Studies, 11/1/11 – current

Tasked with providing the College of Liberal Studies with collection, analysis, interpretation and communication of financial and statistical information to enable data-based decision making. Responsible for the creation, maintenance, and continuing operation of a cost accounting system. Responsible for the creation, maintenance, and continuing operation of a scorecard process for current evaluation of budget targets and cost analysis management and progress toward goals and objectives. Responsible for the creation, maintenance, and continuing operation of a College level economic, financial, and statistical model for evaluation of operations, quality assurance, and strategic forecasting.

#### **Coordinator Curriculum Development** – College of Liberal Studies, 7/1/04 – 10/31/11

Develop and monitor curriculum in all delivery modes for the undergraduate and graduate programs; train faculty in each curriculum delivery; work together with undergraduate and graduate program coordinators in development of curricula, faculty staffing, and delivery of all curricula. Conduct professional instructional design research and participate in professional curricula development activities. Present new program development information to the Liberal Studies Executive Committee. Establish, update and monitor best practices. Chair the Sub-committee on Curriculum Review. Work collectively with Recruiting/Marketing and BLS/MLS program coordinators to assure quality programs. Supervise staff and students. Perform related duties as assigned.

#### **Curriculum Advisor** – College of Liberal Studies, 9/1/99 to 6/30/04.

Advise students and prospects in accordance with established requirements and procedures. Communicate with students regarding program needs and student inquiries, maintain student files and admission records. Administer admissions, enrollment, correspondence with students regarding bursar charges, veterans benefits and financial aid. Prepare for seminars, scheduling, materials, forms and eligibility. Special projects i.e. Saudi Health Care Quality Initiative application and enrollment management coordination, coordination of Navy PACE BLS and MLS course conversions to Independent Study and CD-ROM delivery.

#### **Credit Analyst** – Enogex, Inc. 2/99 – 8/99 Contract position.

Processed credit applications for counter-party trading and wholesale sales of unregulated natural gas and electric energy trading companies. Gathered and organized information, researched and analyzed financial and organizational relationships and status. Maintained files and databases of selected information. Provided various management reports.

#### **Business Manager/ Controller** - Mid-America Bible College, 3/94 through 12/98, reporting to Vice President Fiscal Affairs.

Responsible for the business and financial affairs of the college. Responsible for the preparation of the annual budget, and the administering of the budget under the direction of

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the board. Responsible for the preparation and audit of the financial statements for the college. Served as the chief purchasing agent for the college, arranged for property and liability insurance, maintained fixed asset ledger and inventories. Administered the benefit plans offered to faculty and staff. Supervised business office personnel. Maintained, managed, and controlled the use of keys, telephone service, storage space, college cars, and rental of buildings and facilities. Assisted the president and development office in planning for the financing of special projects such as new building construction, remodeling, and debt retirement.

Served a two year term as Secretary-Treasurer of Board of Trustees; four year member of the Board's Endowment Committee and the Board's Business Committee; member of the Leadership Team; member of the Administrative Committee; member of the NCA Accreditation Self-Study Team Steering Committee, chaired the Governance & Finance Committee for the self-study; served as a member of the Financial Aid Committee; and as a member of the Technology Committee.

**Business Experience:**

5 years Financial Analysis and Planning, College of Liberal Studies, University of Oklahoma.

7 years as Coordinator of Curriculum Development, College of Liberal Studies  
University of Oklahoma.

5 years as Curriculum Advisor, College of Liberal Studies University of Oklahoma

4.5 years Business Manager/Controller Mid-America Bible College.

20 years Senior Pastoral Ministry.

8 years CEO of wholesale hardware business, and antique furniture restoration business, retail gun store.

5 years Assistant Controller/Data Processing Manager/Cost Accountant for office supplies manufacturer, and printing roller re-manufacturer.

1 year Operations Manager of tent and awning business.

9 years Accountant/Financial Analyst Marine Transportation Department, Exxon Oil Company.

**Professional Activities**

Reviewed book proposal, Educating Students with Interrupted Formal Education.  
Corwin Press, 2016

Reviewed book proposal, Finding a Focus for Collaborative Work: Constructing Learning and Monitoring Impact. Corwin Press, April 2015.

Reviewed book proposal, Optimize Your School With Continuous Strategic Improvement.  
SAGE Publications, November 2014.  
Jenkins, L. (2016). *Optimize your school: Its all about the strategy*. Corwin Press.

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Reviewed Textbook proposal, Nonprofit Organizations that Make a Difference: Cases in Innovative Nonprofits, SAGE Publications, January 2014.

Cnaan, R. & Vinokur-Kaplan, D. (2015). *Cases in innovative nonprofits: Organizations that make a difference*, Thousand Oaks, CA: SAGE Publications.

Reviewed book proposal, *Square Pegs* for Corwin Press, a Sage Publications Company, November 2013

“*Instructional Design for Online Courses*” – developed and presented the workshop for Oklahoma Baptist University, Ministry Training Institute online faculty, April 9, 2009.

“*The Creation of Online Curricula: From Inspiration to Instruction*” A panel discussion – Blazek, E., Morrison, J., Palmer, A. - The Teaching Scholars Initiative Colloquium, sponsored by the College of Arts and Sciences, University of Oklahoma, April 3, 2009.

Designed and developed a faculty development online course, “*Orientation and Communication for Online Faculty*”, February 2009 for Oklahoma Baptist University, Ministry Training Institute.

Reviewed book manuscript, *Teaching for Wisdom, Intelligence, Creativity, and Success*, for Corwin Press and Sage Publications Company, January 08. Published Jan. 09  
Authors: Sternberg, R., Jarvin, L., Grigorenko, E..

Reviewed book manuscript, *Deciding What to Teach and Test: Developing, Aligning, and Auditing the Curriculum*, by Fenwick W. English, for Corwin Press, a Sage Publications Company, May 2007

Faculty Observations and Evaluations, Southwestern Christian University, March 2006, March 2007, March 2008.

Reviewed book manuscript, *Making the New Learning and Brain Research Work for You and Your Students*, for Corwin Press, a Sage Publications Company, October 2004.

Strategies for Evaluating Student Learning, Southwestern Christian University.  
Leader - Faculty Development In-Service Workshop. August 2003.

### **Presentations – Publications**

Morrison, J. (2011). *Strategic Insights VII: Future Trends in Higher Education*, Newcastle, Ok: KAIROS Services, LLC. (New Higher Learning Commission processes for accreditation, State Authorization, other strategic issues)

Morrison, J. (2010). *Strategic Insights VI: Future Trends in Higher Education*, Newcastle,

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- Ok: KAIROS Services, LLC. (State authorization, minimum expectations, gainful employment rule, continued legislation through rule making)
- Morrison, J. (2010). *Strategic Insights V: Future Trends in Higher Education*. Newcastle, OK: KAIROS Services, LLC. (Converting clock-hours to credits, evaluative report on research regarding online learning sponsored by the Department of Education.)
- Morrison, J. (2010). *Strategic Insights IV: Future Trends in Higher Education*, Newcastle, OK: KAIROS Services, LLC ( Previous issues, higher education bubble).
- Morrison, J. (2010). *Fifty years of curricular flow*. Submitted, unpublished.
- Morrison, J. (2009). *Strategic Insights III: Future Trends in Higher Education*. Newcastle, OK: Teleos Learning Services Group, LLC. (Federalization and the future of accreditation).
- Morrison, J. (2009). *Strategic Insights II: Future Trends in Higher Education*. Newcastle, OK: Teleos Learning Services Group, LLC. (Inflation, interest rates, and energy costs).
- Morrison, J. (2009). *Strategic Insights: Future Trends in Higher Education*. Newcastle, OK: Teleos Learning Services Group, LLC. (regulations and policy changes, economic downturn)
- Morrison, J. (2009). *Artistry in Interdisciplinary Approaches to Complex Problem Solving*. Accepted for presentation at the Association for Integrated Studies in October 2009 Conference at the University of Alabama, (unable to attend).
- Morrison, J. (2007). *An Interdisciplinary Examination of Quality Improvement in Education*. Association of Integrative Studies 2007 Conference at Tempe, Arizona.
- Morrison, J. (2007). *Blue Ocean Strategies for Program and Curriculum Development*. Distance Learning Administration paper and presentation for June 2007. Presentation and published in the conference proceedings. Carrolton, GA: State University of West Georgia.
- Morrison, J. (2006). *CIMTOQS: A framework for neo-millennial church growth*. North Charleston, SC: BookSurge, LLC. ISBN 1-4196-5059-9.
- Morrison, J. (2004). *Conceptual integration as a framework for interdisciplinary course design*. Association Integrative Studies Annual Conference, Charlotte, NC: Johnston State University. October 2004.
- Morrison, J. (2003). Conceptual integration in online interdisciplinary study: Current perspective, theories, and implications for future research. *International Review of Research in Online and Distance Learning*. Vol. 4(2) October 2003.
- Simeroth, J., Butler, S., Kung, H. C., & Morrison, J. (2003). A cross sectional review of theory and research in distance education. *The Online Journal of Distance Learning Administration*. Summer 2003 6(2).

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- Morrison, J.L. (2003). *A model of learning community for interdisciplinary distance education learning environments*. Doctoral General Exam.
- Morrison, J.L. (2003). *The epistemology of E-knowledge in an interdisciplinary learning environment*. Doctoral General Exam.
- Morrison, J.L. (2003). *The complexity of interdisciplinary research: A Four quadrants approach*. Doctoral General Exam.
- Morrison, J. L. (2002) *Book Review – The Courage to Teach, by Parker Palmer*, Association of Graduate Liberal Studies Programs Journal Vol. viii(1) Fall 2002.
- Morrison, J. L. (2002) Finding significant streams of thought: Program evaluation through content analysis. *Distance Learning Administration Annual Conference Presentation and Published in Conference Proceedings*. (67-70) Carrollton, GA: State University of West Georgia.
- Morrison, J. L. (1999). *Enhancing the cognitive performance of small groups*. (Masters Thesis, University of Oklahoma, 1999).
- Morrison, J. L. (1997). *Boards of excellence produce organizations of excellence*. (Bachelors Thesis, Mid-America Bible College, 1997).

### **Continuing Education**

Interactivity and the Future of Online Learning – Ray Schroeder PhD. OU College of Liberal Studies, November 2012

University Accounting Procedures – University of Oklahoma, February 2012

WCET-WICHE Webinar - Clarifying New Federal Regulations on State Approval for Distance Education, Fred Sellars, Senior Policy Analyst United States Department of Education, December 7, 2010.

Higher Learning Commission Peer Reviewer Intensive for PEAQ and AQIP Reviewers, Chicago, November 8 - 9, 2010.

Campus Technology Webinar - Distance Learning: Preserve Academic Integrity with Virtual Proctoring. September 30, 2010.

Campus Technology Webinar - Create an Online Learning Environment that Ensures Academic Quality and Integrity. (Assessment of learning outcomes for online curriculum at the institutional and program levels.) August 25, 2010.

Southwestern College Faculty Development – Graduate Programs, portfolio projects, assessment projects, course outcomes. *Programs – Excellence in Education – Faculty, Learner, Academic Outcomes Part III*. Wichita, KS, January 10, 2009.

Southwestern College Faculty Development – Critical Thinking: Has it become an



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oxymoron? (Based also on Ken Bain's book below), Basic BlackBoard Training, Excellence in Education – Faculty Role and Perception Part II – Accessibility. Wichita, KS, June 7, 2008.

Capsim Management Simulations, Inc. - Business Simulation Webinar for Professors, faculty development. June 6, 2008

Colloquium of the Teaching Scholars Initiative – What the Best College Teachers Do to Achieve Deep Learning, with Ken Bain. University of Oklahoma, Norman, OK April 7, 2008

Southwestern College Faculty Development – Quality in Education Acceptability, Using BlackBoard's new Plagiarism Tools, Wichita, KS. March 2008

Advanced Systems Training – Academic Quality Improvement Program, North Central Association, Higher Learning Commission. Chicago, October 17-18, 2007

Integrative Syllabus Design – Association for Integrative Studies, Conference Workshop, September 2007.

Working with Adult Learners – Southwestern College, Online Faculty Development course. July-August 2007

AQIP Spring Intensive – Site Visit Training North Central Association, Higher Learning Commission, Academic Quality Improvement Program. Chicago, March 15 – 16, 2007.

Peer Review and Evaluation of Distance Education, Training for North Central Association, Higher Learning Commission, Distance Education Review Cadre. Chicago March 14-15, 2007

New Program Development in Higher Education: Business and Financial Planning. Gary Matkin PhD, January 2007. University of Wisconsin – Stout.

A Day of Reflection and Study on Interdisciplinary Learning, William Newell PhD, Executive Director, Association of Integrative Studies, held at the College of Liberal Studies, November 8, 2006

CITI Refresher Course in The Protection of Human Research Subjects, March 2006, for Social Behavioral Research Investigators and Key Personnel.

UCEA Professional Development Module, Student Support Services for Distance Education Students, Dr. Janet Ross Kendall, Washington State University, February 8, 2006.

UCEA Professional Design Module, Instructional Design Basics, Dr. Gloria Palumbo Holland, Towson University, Maryland, November 9, 2005.

Foundations of Management, University of Oklahoma, Human Resources, October 2005.

Research Methods for Accelerated Learning, Regis University, Center for the Study of Accelerated Learning. Denver, CO. July 2005.

Successful Online Teaching and Learning, Lawrence C. Ragan Ph.D., College of Liberal Studies, April 2005. Faculty workshop.

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Eyewitness to Power. David Gergen, April 2005. Southern Nazarene Peer Learning Network.

University of Oklahoma, College of Education Diamond Anniversary "Leading Voices in American Education" Lecture Series. April 2005. Stephen Brookfield, "On Certainty of Public Shaming: How Learners and Teachers Experience College Classrooms."

Brock Symposium, Beverly Tatum Ph.D. March 2005. Why Are All the Black Kids Sitting Together in the Cafeteria?

CITI Basic Course in The Protection of Human Research Subjects, March 2005, for Social Behavioral Research Investigators and Key Personnel.

University of Oklahoma, Information Technology, Blogging in the OU Web Space Workshop February 2005.

The Fiefdom Syndrome: Turf Battles that Undermine Careers and Companies and How to Overcome Them. Southern Nazarene Peer Learning Network – Robert Herbold February 2005.

University Oklahoma, Center for Educational Development and Research, College of Education, DreamWeaver workshop. December 2004

University of Oklahoma, Information Technology, DreamWeaver Workshop I and Workshop II, November 2004

The Teaching, Learning, and Technology Group. Cognitive Science Findings and Concept Mapping: Visualizing, Managing and Sharing Conceptual Understandings to Improve Teaching and Learning (with Technology), co-sponsored by Ohio Learning Network, November 2004

University of Oklahoma, Information Technology, PowerPoint 2002 (XP) Workshop, October 2004.

University of Oklahoma, Office of Research Services, Workshop on Preparing Budgets for Grant proposals. October 2004.

University of Oklahoma, Office of Research Services, Workshop on Sponsored Programs and Grant Writing. August 2004.

Higher Learning Commission, Academic Quality Improvement Program, Systems Portfolio Appraiser Training, AQIP Peer Review, Chicago April 2004.

People-Centric Cultures: Lessons from Great Companies. Southern Nazarene Peer Learning Network – Ann Rhodes February 2004.

Interdisciplinary Teaching and Writing Workshop – CCE/CLS Sponsored, February 2003.

DigitalThink – MS-Access 2000, June 2000, 4.0 CPE credits.

### **Conferences Attended**

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Winds of Change: Quality of Change in the Southwest. National Consortium for Continuous Improvement in Higher Education. Edmond, Oklahoma. October 2007.

Association for Integrative Studies – Tempe, Arizona. September 2007, sponsored by Arizona State University. (Presenter).

DLA2007 – Distance Learning Administration – St. Simon’s Island, Ga. June 2007, sponsored by Southwest Georgia State University. (Presenter)

Association for Integrative Studies – Charlotte, North Carolina. October 2004, sponsored by Johnson C Smith University. (Presenter)

DLA2002 – Distance Learning Administration, Jekyll Island Ga. June 2002, sponsored by Southwest Georgia State University. (Presenter).

Bridging Disciplines, Learner, and Technologies Symposium – Keynote Speaker  
Dr. Madeline R. Grumet, sponsored by College of Liberal Studies, University of Oklahoma.

### **Grant & Funding Proposals**

University of Oklahoma Staff Senate – Staff Professional Development Travel (2002) for travel to DLA2002. University of Oklahoma College of Education (2002) for travel to DLA2002

Bradley Foundation (2001) – Request for funds for MLS capstone coursework development in Interdisciplinary Thinking Administrative Leadership, not funded

### **Professional Associations:**

American Accounting Association – 2012-2014  
American Educational Research Association 2001-2006  
Association of Integrative Studies 2003-2010

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### **References**

Dr. Charles S. Chitwood, Registrar, Southern Nazarene University, 405-491-6386,  
[cchitwood@snu.edu](mailto:cchitwood@snu.edu)

Dr. Charles Crow, [crowcharles@juno.com](mailto:crowcharles@juno.com), 405-641-0003

Dr. Trent Gabert former Associate Dean of the College of Liberal Studies, University of  
Oklahoma, [tgabert@ou.edu](mailto:tgabert@ou.edu) , 405-364-3077

Rev. Ken Young, Professor, Southwestern Christian University, Bethany, Ok., 405-317-1369